**News You Can Use:** Liz Lyons, in the Admissions unit of the College of Human Medicine, has been awarded a Creating Inclusive Excellence grant for Spring of 2018. The funding is for the Shared Experience with Medicine, Arts, and Humanities (SEMAH) program. It will allow us to engage more fully with students in the Lansing School District, and with other colleges in the University. Congratulations, Liz! Look for more information on this unique opportunity in the future!

**Kudos:** Robert G. Molnar, MD was presented with the McLaren Flint, 3rd Quarter, Physician Recognition Award on July 31, 2017. Dr. Molnar was chosen by the Medical Executive Committee from nominations made by McLaren staff physicians.

**Curriculum Process and Progress:** In the Shared Discovery Curriculum, the Late Clinical Experience Curriculum Design Group (LCE CDG) is meeting regularly to firm up plans for the first year of the LCE. Clerkship directors and community representatives are straddling the Legacy Curriculum and Shared Discovery Curriculum with great energy and agility. All third and fourth year students will be able to take advantage of two-week electives, starting in the 2018-2019 academic year.

Some students in the Legacy Curriculum will find themselves straddling two curricula, as they take time off for research, other degrees, or for more Step 1 study. Associate Dean for Undergraduate Medical Education Dianne Wagner, Assistant Dean for Clinical Experiences Robin DeMuth, and Associate Dean for Academic Affairs Peggy Thompson will be working with students on individualized educational plans to make sure that students “caught in the middle” are well-prepared for the changing curriculum and residency training.

**Academic Affairs Person You Should Know:** Dr. Judy Brady is the Assistant Dean for Student Wellness and Engagement and an Assistant Professor in the Department of Pediatrics and Human Development. An east coast native, she was born in Virginia and raised in Maryland. After graduating with a Bachelor’s of Arts degree in psychology from Goucher College, she worked as a research assistant at the National Institute of Mental Health studying the development of empathy and prosocial behavior in toddlers and young children. She followed her research mentors to the University of Minnesota’s Institute of Child Development where she earned her doctorate in Developmental Psychology.

Drawn to the challenges faced by children and families coping with chronic and life-threatening illness and injury, Dr. Brady pursued postdoctoral training in Pediatric Psychology at Minneapolis Children’s Hospital and the Child and Adolescent Psychiatry Hospital of the University of Michigan Health System. Prior to joining the faculty at CHM, she spent a year at the Children’s Hospital of Wisconsin in Milwaukee. Since moving to East Lansing, she has continued to collaborate with other
health professionals on behalf of ill and injured children and their families. Dr. Brady has had opportunities to share her experiences through mentorship and teaching medical students, pediatric residents and graduate students in psychology.

Dr. Brady’s respect for and appreciation of personal challenges and resilience has carried over into her supportive work with medical students. In 2006, she joined the Office of Student Affairs and Services as the Director of Student Counseling and Wellness, transitioning into her current position in 2014. Soft-spoken and more comfortable sharing a conversation with a few than speaking to a group, Dr. Brady is someone who can help access resources to support student physical and mental health and wellbeing. She is available to all students by email and phone and maintains offices in East Lansing and Grand Rapids. She strives to lend an ear and at times offer an additional perspective as students seek to balance academic demands, professional aspirations, and “life outside of medicine.” Her greatest personal challenge is “to practice what she preaches,” and her greatest satisfaction is being “allowed in” to share students’ personal and professional struggles and accomplishments.

**Continuous Quality Improvement:** Students may wonder how their feedback impacts the curriculum and administration at CHM. We know that students take several surveys from different sources, including several from the AAMC (matriculating student survey, Year 2 survey, Graduate Questionnaire), as well as our own Student Experience survey, and our Graduate Outcomes report. Students also complete course evaluations and clerkship evaluations for every course or clerkship. What happens to all of that data?

Yes, we in Academic Affairs do look at it, discuss it, and often implement changes based upon your feedback. Sometimes, we know that students dislike something (like overnight call), but realize that the experience is beneficial; the bitter pill. Other times, a vocal minority may complain bitterly about a situation, while a majority likes things the way they are. We try to keep getting better, and thus frequently, we do make changes based on student feedback. BUT, we’re not always great about communicating changes made, or not made, based on feedback.

For the past two years, as part of clerkship reporting in Block III, we have a section entitled, “Changes made based on student feedback.” Examples of such changes include adding different clerkship activities, dropping textbooks, changing types of examinations, adding practice sessions, and the like. The Personal Time Off (PTO) day in third year has evolved in direct response to student feedback, and continues to evolve. The Monday Monthly newsletter (of which this is a part) is an attempt to keep our community informed as to changes and news within Academic Affairs.

If you think that your committee or class has communicated a problem, and received a sympathetic ear, but no response, please KEEP ASKING! Often, we are working on making changes, but neglect to keep students informed. We want to do better!
**Tip for Students**: No matter where you are in the curriculum, you have taken, or will need to take, USMLE Step 2. Students have requested that we remind everyone that it is very important that you take USMLE Step 2 Clinical Knowledge as early as you can; normally, that is in July or August in your fourth year. More and more residency programs want to see a Step 2 CK score before they will offer interviews. So, even if you are an Early Clinical Experience (ECE) student, put this reminder on your Google Calendar, and on your refrigerator: TAKE STEP 2 CK IN JULY OR AUGUST OF MY FOURTH YEAR.

**Wellness Tip**: October’s Wellness Theme is Mental Health Awareness. Please join us in wearing BLUE Tuesdays in October as we recognize National Mental Health Awareness Week, World Mental Health Day and National Depression Screening Day. B4STAGE4 is a challenge to the way we think about Mental Health. We know from the treatment of chronic illness such as cancer, diabetes, heart disease that early detection and prevention are keys to optimizing outcomes. The Mental Health Alliance challenges us to approach mental health conditions in the same way. Check out their website here.

**Patient Care Pearl**: When temperatures are in the 90’s for days on end in September, it’s hard to imagine that influenza season is upon us. If you are keeping track, please note that again this year, the CDC is recommending against use of the live attenuated influenza vaccine (administered by nasal spray). Roll up that sleeve! Additionally, two new quadrivalent flu vaccines have been licensed. One is an inactivated vaccine, and one has been produced by recombinant techniques and not grown in eggs. More information can be found here.

**Presentations and Publications**:

**Posters**

- **Change And the Practice of Vascular Surgery: A Never Ending Learning Curve**  

- **Community Based Vascular Disease Screening of More than 4200 Patients – What Do The Results Tell Us?**; Anan Tawil, MBSS; Robert Molnar, MD; 2017 Vascular Annual Meeting, June 1, 2017; San Diego, CA

- **TCAR with Flow Reversal and Two Overlapping Stents for the Treatment of Tandem Ipsilateral Carotid Lesions**; Anan Tawil, MBSS; Mohamed Mohamed, BA; Christopher Goltz, MD; Nitin Malhotra, MD; Robert Molnar, MD; 19th Annual Flint Area Medical Education (FAME) Research Competition, May 3, 2017, Flint, MI. (McLaren Specialty Research Award in Surgery, Best Case)

**Presentations**

- **An analysis of learning society faculty ISMART goals**  
Presentations continued

- **Community Based Vascular Disease Screening of More than 4200 Patients – What Do The Results Tell Us?**
  Anan Tawil, MBSS; Robert Molnar, MD; Carlo Dall’Olmo, MD; Ranjith Dodla, MD; Christopher Goltz, MD; Wayne Kinning, MD; Nitin Malhotra, MD; Mark Mattos, MD. 19th Annual Flint Area Medical Education (FAME) Research Competition. May 3, 2017. Flint, MI. (McLaren Specialty Research Award in Surgery, Best Case)

- **Glucoma**

- **Last Chance Therapies: LVADs AND a Heart Transplant?**

- **Linking Public Health and Geography: The Flint Blood Lead Levels Study and Beyond, It Takes a Village: The Story, Research, and Response to the Water-based Lead Exposure in Flint, MI**

- **Psychiatric Deep Brain Stimulation: Recurrent and Neglected Ethical Issues**
  Cabrera LY. 13th World Congress of Biological Psychiatry. Copenhagen, Denmark. June 2017.

- **The Re-emergence of Psychiatric Neurosurgery: A Cross-National Comparison of Media Coverage**

- **Two Year Follow-up with Asthmatic Vulnerable Population on Seasonal Variations of Asthma Attack at Dearborn, MI, USA**

Publications

- **Community Based Vascular Disease Screening of More than 4200 Patients – What Do The Results Tell Us?**; Anan Tawil, MBSS; Robert Molnar, MD; Abstract, Journal of Vascular Surgery, 2017, June; 65(6S):1215

- **EGFR Signals through a DOCK180-MLK3 Axis to Drive Glioblastoma Cell Invasion**

- **Environmental Neuroethics: Bridging Environmental Ethics and Mental Health**

- **Fibroblast growth factor receptor is a mechanistic link between visceral adiposity and cancer**

- **Improving patient experiences and outcomes through personal care aide training**
• **MLK3 regulates FRA-1 and MMPs to drive invasion and transendothelial migration in triple-negative breast cancer cells**
  PubMed PMID: 28604765; PubMed Central PMCID: [PMC5519193](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5519193/).

• **Neurotensin Receptor-1 Identifies a Subset of Ventral Tegmental Dopamine Neurons that Coordinates Energy Balance**

• **Renal function changes after fenestrated endovascular aneurysm repair**; Kenneth Tran, BS; Andres Fajardo, MD; Brant W. Ullery, MD; Christopher Goltz, MD; Jason T. Lee, MD; Journal of Vascular Surgery, 2016:Aug(64(2):273-281.

• **Should DBS for Psychiatric Disorders be Considered a Form of Psychosurgery? Ethical and Legal Considerations**

• **Unemployment in Iraqi refugees: The interaction of pre and post-displacement trauma**

Did you publish or present recently? Send your citation to CHM.AcademicAffairs@hc.msu.edu, and we will list your accomplishments in the next edition of the Academic Affairs Monday Monthly!

An archive of Academic Affairs Monday Monthly newsletters can be found [here](https://www.msu.edu/).